

# Connecting the dots...

## International Baccalaureate and Developmental Assets Work in Unison

St. Louis Park Public Schools and community have been long-committed to building the 40 Developmental Assets in young people through the Children First initiative. The school district has also adopted the International Baccalaureate curriculum in three elementary schools and both secondary schools. Assets and the IB learner profile go hand in hand. As you develop learner's attributes, you are also building Developmental Assets. Here's how...

IB Learner Profile Attribute	Developmental Asset	As a result, young people:
<b>Inquirers</b>	#22 School engagement #40 Positive view of personal future	Foster a natural curiosity.
<b>Knowledgeable</b>	#21 Achievement motivation #25 Reading for pleasure	Build skills that will last a lifetime.
<b>Thinkers</b>	#17 Creative activities #32 Planning & decision making	Utilize a range of problem solving abilities.
<b>Communicators</b>	#2 Positive Family communication #38 Self-esteem	Increase listening and personal development skills.
<b>Principled</b>	#27 Equality & Social Justice #28 Integrity #29 Honesty #30 Responsibility	Become good world citizens.
<b>Open-minded</b>	#34 Cultural competence	Develop empathy.
<b>Caring</b>	#8 Youth as resources #9 Service to others #26 Caring #33 Interpersonal competence	Have a stake in the local and world community.
<b>Risk-takers</b>	#28 Integrity #32 Planning & decision making #35 Resistance skills	Learn to think critically.
<b>Balanced</b>	#37 Personal power	Understand the importance of the whole person.
<b>Reflective</b>	#39 Sense of purpose	Give thoughtful consideration to their future.

The IB Learner Profile represents 10 attributes valued by IB World Schools. These attributes go beyond academics and consider what types of skills young people need to develop to become responsible members of local, national and global communities. The 40 Developmental Assets cited by Search Institute are relationships, experiences, skills and expectations that influence the choices young people make and help them thrive.

**Take Action Now! Incorporate Assets in your daily activities.**

Sources: [children-first.org](http://children-first.org) • [slpschools.org](http://slpschools.org) • [ibo.org](http://ibo.org) • [search-institute.org](http://search-institute.org)